Parent Input (Parent-Teacher Interviews, Nov 6 – 7)

What does <u>SAFE</u> look like?

- → Warm place to lay their head
- \rightarrow No running
- → Acceptance
- → Making responsible choices
- → Calm
- Not sprinting around the school
- ➔ Being aware of your surroundings
- → Awareness
- Wearing your helmet when you bike/scooter to school
- Playing nicely with friends
- Not feeling threatened
- Respectful and positive attitude
- Smiling and happy students helping each other out
- → Maintaining personal space / being aware of your surroundings
- → Standing up for your friends
- Not shoving or pushing on the playground
- → Not bullying
- Ability to be yourself
- Use crosswalks & walk bikes/scooters on sidewalks
- → Looking out for each other
- → Kindness
- Not standing on chairs

What does <u>SAFE</u> sound like?

- → Warning people of their surroundings (if unsafe)
- → Quiet
- → Being quiet in class
- → No yelling or swearing
- \rightarrow Quiet in the halls
- → Not yelling in the classroom



BE SAFE Make good choices Be kind & accepting **BE RESPECTFUI** Keep an open mind Be present **BE RESPONSIBLF** Do your part , Be your best self today



Parent Input (Parent-Teacher Interviews, Nov 6 – 7)

What does <u>RESPECTFUL</u> sound like?

- → Being quiet when asked
- → Sounds of joy
- → Using manners (please/thank yous)
- → Quietly listening to those who are talking
- → Giving compliments
- \rightarrow Using words that are chosen carefully





What does <u>RESPECTFUL</u> look like?

- → Actively listening
- → Taking turns to talk
- → Following expectations
- → Not talking to your friends during class instruction
- → Not talking over people
- → Speaking in a kind manner
- \rightarrow No bullying
- → Helping others
- → Looking out for others
- → Not being disruptive
- → Raising your hand when you have something to say
- → Using your manners
- → Showing kindness to others
- → Demonstrating patience and openness
- → Being inclusive
- → Putting others first
- → Awareness and understanding of others' cultures, religions and beliefs
- → Letting others be their authentic selves
- → Laughing WITH others, not AT others

Parent Input (Parent-Teacher Interviews, Nov 6 – 7)

What does <u>RESPONSIBLE</u> look like?

- Doing your part without being asked to do so
- → Showing care
- → Being on time
- → Packing your own lunch
- → Walking in the halls
- → Completing your homework without being told to do so
- → Being helpful to teachers
- → Showing empathy
- → Obeying the rules
- Showing up on time with materials
- \rightarrow Work then play
- → Working hard and helping others
- → Respecting people's boundaries
- Cleaning up after yourself
- → Listen when spoken to
- → Doing assignments on time
- → Understanding instructions
- Studying when needed
- → Following through with your commitments
- Picking up garbage
- → Being a good student, classmate, and citizen

What does **<u>RESPONSIBLE</u>** sound like?

- \rightarrow Peacefulness, happiness, joy
- → Saying sorry
- Demonstration of accountability
- → Owning up to mistakes
- → Saying sorry when needed



BE SAFF Make good choices Be kind & accepting **BE RESPECTFUI** Keep an open mind Be present **BE RESPONSIBLF** Do your part Be your best self

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